

# 2015-16 Texas Academic Performance Report

District Name: **PLAINVIEW ISD**

District Number: **095905**

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District Name: PLAINVIEW ISD  
 County Name: HALE  
 District Number: 095905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	68%	<b>60%</b>	50%	58%	75%	*	*	-	*	50%	55%	25%
Mathematics	2016	75%	71%	<b>69%</b>	60%	67%	83%	*	*	-	*	55%	66%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>64%</b>	50%	62%	77%	-	*	-	83%	33%	60%	26%
Mathematics	2016	73%	69%	<b>73%</b>	60%	73%	79%	-	*	-	*	44%	70%	43%
Writing	2016	69%	67%	<b>64%</b>	47%	62%	74%	-	*	-	*	26%	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>73%</b>	82%	70%	85%	*	*	-	100%	*	68%	28%
Mathematics	2016	86%	85%	<b>92%</b>	91%	91%	96%	*	*	-	100%	48%	91%	96%
Science	2016	74%	73%	<b>65%</b>	45%	63%	78%	*	*	-	*	19%	61%	36%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>58%</b>	50%	55%	73%	*	-	-	*	35%	53%	*
Mathematics	2016	72%	69%	<b>63%</b>	63%	60%	81%	*	-	-	*	50%	61%	36%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>62%</b>	64%	59%	75%	*	-	*	*	12%	56%	*
Mathematics	2016	69%	66%	<b>62%</b>	55%	58%	78%	*	-	*	*	21%	58%	*
Writing	2016	69%	68%	<b>62%</b>	64%	61%	68%	*	-	-	*	15%	58%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>84%</b>	82%	84%	85%	*	*	*	*	37%	83%	*

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	78%	<b>82%</b>	75%	85%	70%	*	*	*	*	50%	81%	100%
Science	2016	75%	71%	<b>63%</b>	65%	62%	62%	*	*	*	*	34%	62%	*
Social Studies	2016	63%	59%	<b>51%</b>	41%	49%	63%	*	*	*	*	34%	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>60%</b>	55%	57%	78%	*	*	-	*	26%	55%	*
English II	2016	67%	68%	<b>68%</b>	63%	66%	76%	*	*	-	*	22%	63%	*
Algebra I	2016	78%	76%	<b>79%</b>	72%	77%	86%	*	*	-	*	48%	77%	*
Biology	2016	87%	85%	<b>83%</b>	82%	81%	93%	*	*	-	100%	45%	81%	83%
U.S. History	2016	91%	88%	<b>85%</b>	100%	82%	93%	-	*	-	*	49%	83%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>69%</b>	64%	67%	79%	76%	91%	60%	80%	35%	66%	40%
Reading	2016	73%	71%	<b>66%</b>	60%	63%	78%	80%	91%	*	77%	28%	61%	28%
Mathematics	2016	76%	73%	<b>74%</b>	67%	73%	82%	73%	86%	*	77%	45%	72%	59%
Writing	2016	69%	67%	<b>63%</b>	53%	62%	71%	*	*	-	73%	19%	59%	18%
Science	2016	79%	77%	<b>71%</b>	67%	69%	78%	*	100%	*	100%	36%	68%	43%
Social Studies	2016	77%	74%	<b>69%</b>	75%	66%	80%	*	86%	*	*	44%	64%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>34%</b>	25%	30%	52%	*	75%	*	46%	5%	27%	*
Reading	2016	46%	41%	<b>35%</b>	28%	31%	51%	54%	89%	*	47%	5%	28%	*

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	37%	<b>33%</b>	23%	30%	47%	*	86%	*	39%	7%	28%	*
Writing	2016	41%	36%	<b>29%</b>	23%	27%	40%	*	*	-	*	*	24%	*
Science	2016	47%	42%	<b>36%</b>	26%	31%	56%	*	*	*	77%	7%	31%	*
Social Studies	2016	47%	41%	<b>38%</b>	22%	34%	56%	*	71%	*	*	9%	33%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>11%</b>	8%	9%	20%	*	38%	*	18%	3%	8%	4%
Reading	2016	17%	15%	<b>10%</b>	8%	8%	20%	*	45%	*	17%	2%	7%	*
Mathematics	2016	19%	15%	<b>12%</b>	8%	10%	21%	*	*	*	16%	5%	9%	6%
Writing	2016	15%	12%	<b>7%</b>	*	5%	13%	*	*	-	*	*	5%	*
Science	2016	16%	13%	<b>10%</b>	*	7%	22%	*	*	*	*	4%	7%	*
Social Studies	2016	22%	17%	<b>15%</b>	*	13%	24%	*	*	*	*	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>57%</b>	58%	56%	64%	*	*	*	55%	47%	56%	51%
Reading	2016	60%	58%	<b>56%</b>	49%	55%	63%	*	*	*	*	48%	53%	49%
Mathematics	2016	63%	61%	<b>59%</b>	66%	57%	64%	*	*	*	*	47%	58%	52%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	13%	13%	17%	*	*	*	16%	9%	13%	14%
Reading	2016	16%	14%	<b>13%</b>	12%	12%	16%	*	*	*	*	10%	12%	13%
Mathematics	2016	17%	15%	<b>15%</b>	14%	15%	18%	*	*	*	*	9%	15%	15%

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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	30%	<b>33%</b>	33%	31%	46%	*	-	-	*	7%	30%	25%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>71%</b>	<b>65%</b>	64%	62%	79%	*	*	-	100%	*	61%	23%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>29%</b>	<b>35%</b>	*	38%	21%	*	*	-	*	92%	39%	77%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>79%</b>	<b>73%</b>	82%	70%	85%	*	*	-	100%	*	68%	31%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>91%</b>	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>6%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>76%</b>	<b>83%</b>	82%	82%	87%	*	*	-	100%	21%	81%	77%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>24%</b>	<b>17%</b>	*	18%	13%	*	*	-	*	79%	19%	23%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>85%</b>	<b>92%</b>	91%	91%	96%	*	*	-	100%	42%	91%	96%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>78%</b>	<b>75%</b>	82%	73%	77%	*	*	*	*	19%	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>22%</b>	<b>25%</b>	*	27%	23%	*	*	*	*	81%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>85%</b>	<b>84%</b>	82%	84%	85%	*	*	*	*	31%	83%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>99%</b>	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>11%</b>	*	*	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>66%</b>	<b>71%</b>	69%	73%	60%	*	*	*	*	28%	70%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>34%</b>	<b>29%</b>	31%	27%	40%	*	*	*	*	72%	30%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>78%</b>	<b>82%</b>	75%	85%	70%	*	*	*	*	47%	82%	100%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>69%</b>	46%	46%	-	-	-	38%	28%	44%	*	40%	40%
Reading	2016	73%	71%	<b>66%</b>	23%	23%	-	-	-	28%	21%	33%	*	27%	28%
Mathematics	2016	76%	73%	<b>74%</b>	77%	77%	-	-	-	52%	46%	56%	*	59%	59%
Writing	2016	69%	67%	<b>63%</b>	*	*	-	-	-	*	*	*	*	19%	18%
Science	2016	79%	77%	<b>71%</b>	45%	45%	-	-	-	42%	*	41%	-	43%	43%
Social Studies	2016	77%	74%	<b>69%</b>	-	-	-	-	-	39%	*	54%	*	39%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>34%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	<b>35%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	37%	<b>33%</b>	*	*	-	-	-	*	*	*	*	*	*
Writing	2016	41%	36%	<b>29%</b>	*	*	-	-	-	*	*	*	*	*	*
Science	2016	47%	42%	<b>36%</b>	*	*	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	41%	<b>38%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>11%</b>	9%	9%	-	-	-	*	*	*	*	4%	4%
Reading	2016	17%	15%	<b>10%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	15%	<b>12%</b>	17%	17%	-	-	-	*	*	*	*	6%	6%
Writing	2016	15%	12%	<b>7%</b>	*	*	-	-	-	*	*	*	*	*	*
Science	2016	16%	13%	<b>10%</b>	*	*	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	17%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>57%</b>	57%	57%	-	-	-	49%	41%	55%	*	52%	52%
Reading	2016	60%	58%	<b>56%</b>	41%	41%	-	-	-	52%	*	60%	*	49%	50%
Mathematics	2016	63%	61%	<b>59%</b>	74%	74%	-	-	-	46%	*	*	*	54%	55%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	26%	26%	-	-	-	12%	9%	14%	*	16%	15%
Reading	2016	16%	14%	<b>13%</b>	19%	19%	-	-	-	12%	*	17%	*	13%	13%
Mathematics	2016	17%	15%	<b>15%</b>	33%	33%	-	-	-	12%	*	*	*	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	30%	<b>33%</b>	*	*	-	-	-	30%	*	36%	*	25%	25%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	91%	96%	99%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	94%	96%	97%	97%	100%	91%	95%	93%	96%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	6%	3%	2%	3%	0%	0%	1%	5%	4%	9%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	9%	4%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	9%	4%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
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2015-16 District Attendance and Postsecondary Readiness

District Name: PLAINVIEW ISD  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.6%	<b>95.3%</b>	96.3%	95.2%	95.5%	94.1%	97.3%	*	95.3%	94.1%	95.2%	96.0%
2013-14	95.9%	95.8%	<b>95.0%</b>	96.1%	94.9%	95.2%	92.1%	96.2%	*	95.3%	93.6%	95.0%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.1%	<b>3.1%</b>	4.3%	2.6%	4.1%	20.0%	0.0%	*	0.0%	6.3%	3.5%	11.1%
2013-14	2.2%	2.1%	<b>2.7%</b>	0.0%	2.8%	2.4%	0.0%	14.3%	*	7.7%	5.0%	3.3%	10.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	91.2%	<b>90.4%</b>	93.8%	88.7%	96.5%	*	-	-	*	81.1%	88.8%	50.0%
Received GED	0.6%	0.4%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	4.1%	2.3%	<b>2.0%</b>	0.0%	2.4%	1.2%	*	-	-	*	2.7%	2.0%	12.5%
Dropped Out	6.3%	6.2%	<b>7.3%</b>	6.3%	8.5%	2.3%	*	-	-	*	16.2%	8.7%	37.5%
Graduates and GED	89.6%	91.5%	<b>90.7%</b>	93.8%	89.1%	96.5%	*	-	-	*	81.1%	89.3%	50.0%
Grads, GED, & Cont	93.7%	93.8%	<b>92.7%</b>	93.8%	91.5%	97.7%	*	-	-	*	83.8%	91.3%	62.5%
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>92.0%</b>	100.0%	92.2%	90.7%	*	*	-	*	79.4%	89.8%	*
Received GED	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.3%	2.6%	<b>0.9%</b>	0.0%	0.8%	1.3%	*	*	-	*	2.9%	0.5%	*
Dropped Out	6.6%	6.2%	<b>7.1%</b>	0.0%	7.0%	8.0%	*	*	-	*	17.6%	9.8%	*
Graduates and GED	89.1%	91.2%	<b>92.0%</b>	100.0%	92.2%	90.7%	*	*	-	*	79.4%	89.8%	*
Grads, GED, & Cont	93.4%	93.8%	<b>92.9%</b>	100.0%	93.0%	92.0%	*	*	-	*	82.4%	90.2%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	92.1%	<b>92.8%</b>	100.0%	93.0%	92.0%	*	*	-	*	82.4%	90.7%	*
Received GED	1.0%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	6.7%	<b>7.2%</b>	0.0%	7.0%	8.0%	*	*	-	*	17.6%	9.3%	*
Graduates and GED	91.5%	92.5%	<b>92.8%</b>	100.0%	93.0%	92.0%	*	*	-	*	82.4%	90.7%	*
Grads, GED, & Cont	92.8%	93.3%	<b>92.8%</b>	100.0%	93.0%	92.0%	*	*	-	*	82.4%	90.7%	*
<b>Class of 2013</b>													
Graduated	90.4%	91.2%	<b>92.3%</b>	85.7%	90.7%	100.0%	*	*	-	*	89.2%	92.5%	83.3%
Received GED	1.1%	0.3%	<b>0.6%</b>	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.9%	<b>0.3%</b>	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.5%	<b>6.8%</b>	14.3%	8.0%	0.0%	*	*	-	*	10.8%	7.5%	16.7%
Graduates and GED	91.5%	91.6%	<b>92.9%</b>	85.7%	91.6%	100.0%	*	*	-	*	89.2%	92.5%	83.3%
Grads, GED, & Cont	92.8%	92.5%	<b>93.2%</b>	85.7%	92.0%	100.0%	*	*	-	*	89.2%	92.5%	83.3%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.6%	<b>92.3%</b>	85.7%	90.7%	100.0%	*	*	-	*	89.2%	92.5%	83.3%
Received GED	1.4%	0.5%	<b>0.6%</b>	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.5%	<b>7.1%</b>	14.3%	8.4%	0.0%	*	*	-	*	10.8%	7.5%	16.7%
Graduates and GED	92.3%	92.2%	<b>92.9%</b>	85.7%	91.6%	100.0%	*	*	-	*	89.2%	92.5%	83.3%
Grads, GED, & Cont	92.8%	92.5%	<b>92.9%</b>	85.7%	91.6%	100.0%	*	*	-	*	89.2%	92.5%	83.3%
<b>Class of 2012</b>													
Graduated	90.9%	92.0%	<b>90.7%</b>	93.3%	88.9%	96.0%	*	*	-	*	80.0%	87.2%	62.5%
Received GED	1.5%	1.1%	<b>1.4%</b>	0.0%	1.9%	0.0%	*	*	-	*	0.0%	2.7%	12.5%
Continued HS	0.6%	0.4%	<b>0.3%</b>	0.0%	0.0%	1.3%	*	*	-	*	0.0%	0.5%	0.0%
Dropped Out	7.0%	6.5%	<b>7.6%</b>	6.7%	9.2%	2.7%	*	*	-	*	20.0%	9.6%	25.0%
Graduates and GED	92.4%	93.0%	<b>92.1%</b>	93.3%	90.8%	96.0%	*	*	-	*	80.0%	89.9%	75.0%
Grads, GED, & Cont	93.0%	93.5%	<b>92.4%</b>	93.3%	90.8%	97.3%	*	*	-	*	80.0%	90.4%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	91.2%	<b>89.5%</b>	93.8%	87.4%	96.5%	*	-	-	*	78.9%	88.9%	50.0%
Class of 2014	88.3%	90.8%	<b>90.9%</b>	100.0%	91.1%	89.5%	*	*	-	*	77.1%	88.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	92.1%	<b>92.0%</b>	100.0%	92.2%	90.8%	*	*	-	*	82.9%	89.4%	*
Class of 2013	90.4%	91.2%	<b>92.3%</b>	85.7%	90.7%	100.0%	*	*	-	*	89.2%	92.6%	85.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	80.6%	<b>88.5%</b>	100.0%	86.8%	91.6%	*	-	-	*	30.0%	82.2%	*
Class of 2014	85.5%	84.6%	<b>87.7%</b>	81.8%	87.1%	92.6%	*	*	-	*	44.4%	84.8%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.4%	<b>88.5%</b>	100.0%	86.8%	91.6%	*	-	-	*	30.0%	82.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	78.4%	<b>86.6%</b>	100.0%	84.3%	90.5%	*	-	*	*	38.1%	81.5%	60.0%
2013-14	83.8%	82.7%	<b>89.5%</b>	75.0%	89.9%	92.9%	*	*	-	*	45.5%	87.8%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>86.6%</b>	100.0%	84.3%	90.5%	*	-	*	*	38.1%	81.5%	60.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	47.2%	<b>29.8%</b>	24.1%	23.3%	52.3%	*	*	*	28.6%	6.2%	20.3%	44.4%
2013-14	53.2%	48.5%	<b>40.2%</b>	24.0%	34.1%	61.1%	57.1%	*	*	*	6.9%	30.5%	62.5%
<b>English Language Arts</b>													
2014-15	29.0%	22.5%	<b>15.1%</b>	8.0%	8.3%	37.9%	*	*	*	0.0%	1.9%	7.1%	57.1%
2013-14	28.9%	21.5%	<b>17.8%</b>	9.1%	9.8%	40.7%	50.0%	*	-	*	0.0%	9.1%	83.3%
<b>Mathematics</b>													
2014-15	43.8%	38.8%	<b>12.6%</b>	4.0%	8.1%	28.5%	*	*	*	16.7%	2.0%	5.8%	0.0%
2013-14	42.4%	41.4%	<b>34.4%</b>	17.4%	32.0%	44.9%	33.3%	*	-	*	2.4%	27.5%	0.0%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	9.6%	<b>6.4%</b>	8.3%	3.0%	18.1%	*	*	-	0.0%	2.9%	2.8%	0.0%
2013-14	13.4%	11.3%	<b>2.7%</b>	0.0%	0.8%	8.8%	20.0%	*	-	*	0.0%	1.0%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	23.5%	<b>15.1%</b>	6.9%	8.0%	39.3%	*	*	*	14.3%	0.0%	6.0%	0.0%
2013-14	27.8%	23.3%	<b>17.1%</b>	12.5%	9.2%	40.9%	28.6%	*	*	*	0.0%	7.3%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.8%	<b>15.0%</b>	12.3%	11.8%	27.6%	0.0%	0.0%	*	18.2%	4.8%	10.0%	25.0%
2013-14	33.1%	27.9%	<b>18.0%</b>	9.1%	14.7%	30.8%	40.0%	14.3%	*	0.0%	2.6%	12.5%	22.7%
<b>English Language Arts</b>													
2014-15	15.7%	11.3%	<b>6.9%</b>	3.4%	3.7%	19.4%	0.0%	0.0%	*	0.0%	0.8%	3.0%	27.8%
2013-14	15.4%	11.2%	<b>7.8%</b>	3.2%	4.2%	20.2%	37.5%	20.0%	*	0.0%	0.0%	3.6%	26.3%
<b>Mathematics</b>													
2014-15	19.4%	17.2%	<b>7.0%</b>	3.4%	4.9%	15.6%	0.0%	0.0%	*	10.0%	3.1%	3.9%	5.9%
2013-14	18.8%	18.1%	<b>14.9%</b>	6.3%	13.6%	21.8%	25.0%	20.0%	*	0.0%	0.8%	11.0%	0.0%
<b>Science</b>													
2014-15	5.2%	3.8%	<b>2.8%</b>	3.6%	1.3%	8.2%	0.0%	0.0%	-	0.0%	1.0%	1.1%	0.0%
2013-14	5.6%	4.6%	<b>1.1%</b>	0.0%	0.3%	3.8%	14.3%	0.0%	*	0.0%	0.0%	0.4%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	16.0%	<b>7.1%</b>	3.3%	3.6%	20.8%	0.0%	0.0%	*	9.1%	0.0%	2.6%	0.0%
2013-14	18.3%	15.2%	<b>7.8%</b>	4.6%	4.1%	21.0%	20.0%	0.0%	*	0.0%	0.0%	3.1%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	37.0%	<b>39.0%</b>	20.0%	32.0%	60.0%	-	-	*	*	*	27.0%	*
<b>Mathematics</b>													
2014-15	38.0%	33.0%	<b>35.0%</b>	10.0%	27.0%	54.0%	-	-	*	*	*	24.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>33.0%</b>	10.0%	24.0%	55.0%	-	-	*	*	*	20.0%	-
<b>Either Subject</b>													
2014-15	45.0%	39.0%	<b>41.0%</b>	20.0%	34.0%	59.0%	-	-	*	*	*	31.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	86.5%	<b>79.2%</b>	80.0%	79.6%	78.6%	*	-	*	*	71.4%	73.8%	80.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.4%	<b>9.8%</b>	13.3%	10.0%	9.5%	*	-	*	*	0.0%	6.7%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	6.6%	<b>6.8%</b>	6.7%	7.0%	6.0%	*	-	*	*	0.0%	5.1%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.7%	<b>22.3%</b>	13.3%	13.9%	48.8%	*	-	*	*	0.0%	11.3%	0.0%

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	14.1%	<b>6.5%</b>	6.7%	2.2%	19.0%	*	-	*	*	0.0%	2.6%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	29.0%	<b>18.7%</b>	13.3%	10.4%	44.0%	*	-	*	*	0.0%	9.2%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	75.2%	<b>74.2%</b>	66.7%	78.3%	64.3%	*	-	*	*	71.4%	71.8%	80.0%
2013-14	46.4%	66.9%	<b>94.9%</b>	3.2%	69.5%	20.6%	*	*	-	*	6.3%	54.6%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	17.4%	<b>18.4%</b>	7.4%	13.0%	38.2%	*	*	*	0.0%	n/a	9.0%	n/a
2014	23.5%	15.9%	<b>2.8%</b>	0.0%	1.1%	8.7%	0.0%	*	*	*	n/a	1.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	12.4%	<b>6.0%</b>	7.4%	3.4%	14.0%	*	*	*	0.0%	n/a	2.4%	n/a
2014	15.0%	12.4%	<b>2.2%</b>	0.0%	0.7%	7.3%	0.0%	*	*	*	n/a	0.8%	n/a
<b>Mathematics</b>													
2015	6.8%	4.7%	<b>1.3%</b>	0.0%	1.1%	2.5%	*	*	*	0.0%	n/a	1.1%	n/a
2014	6.5%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	*	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.5%	<b>5.8%</b>	3.7%	3.0%	15.3%	*	*	*	0.0%	n/a	2.9%	n/a
2014	6.9%	6.5%	<b>0.2%</b>	0.0%	0.0%	0.7%	0.0%	*	*	*	n/a	0.3%	n/a
<b>Social Studies</b>													
2015	14.4%	8.8%	<b>11.4%</b>	3.7%	10.0%	17.8%	*	*	*	0.0%	n/a	5.9%	n/a
2014	13.8%	7.3%	<b>0.5%</b>	0.0%	0.0%	2.0%	0.0%	*	*	*	n/a	0.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	37.8%	<b>17.9%</b>	*	13.1%	23.3%	-	-	-	-	n/a	17.6%	n/a
2014	51.3%	40.4%	<b>61.1%</b>	-	80.0%	53.8%	-	-	-	-	n/a	66.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	39.5%	<b>37.5%</b>	*	25.0%	50.0%	-	-	-	-	n/a	33.3%	n/a
2014	44.7%	37.7%	<b>64.3%</b>	-	*	63.6%	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2015	51.7%	38.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	*	n/a
2014	53.6%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	19.5%	<b>15.4%</b>	*	0.0%	25.0%	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	25.5%	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	30.9%	<b>3.9%</b>	*	2.1%	7.1%	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	39.2%	*	-	-	*	-	-	-	-	n/a	*	n/a

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	70.1%	<b>51.6%</b>	60.0%	46.1%	67.9%	*	-	*	*	n/a	43.8%	n/a
Class of 2014	66.3%	73.3%	<b>60.0%</b>	58.3%	53.3%	80.0%	*	*	-	*	n/a	46.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.3%	<b>19.0%</b>	0.0%	9.4%	40.4%	-	-	-	*	n/a	8.3%	n/a
Class of 2014	25.1%	19.6%	<b>19.6%</b>	0.0%	9.1%	44.6%	*	*	-	-	n/a	5.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1346	<b>1451</b>	*	1335	1564	-	-	-	-	n/a	1384	n/a
Class of 2014	1417	1340	<b>1571</b>	*	1436	1664	*	-	-	-	n/a	1382	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	885	<b>948</b>	*	858	1031	-	-	-	-	n/a	899	n/a
Class of 2014	925	882	<b>1026</b>	*	936	1086	*	-	-	-	n/a	896	n/a
<b>Mathematics</b>													
Class of 2015	482	461	<b>503</b>	*	477	533	-	-	-	-	n/a	485	n/a
Class of 2014	491	459	<b>546</b>	*	500	578	*	-	-	-	n/a	486	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>19.6</b>	15.9	18.8	22.1	-	-	-	*	n/a	18.2	n/a
Class of 2014	20.6	20.1	<b>19.6</b>	17.8	18.4	22.4	*	*	-	-	n/a	18.1	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.6	<b>19.2</b>	15.6	18.0	22.5	-	-	-	*	n/a	17.5	n/a
Class of 2014	20.0	19.5	<b>18.8</b>	17.4	17.3	22.1	*	*	-	-	n/a	17.2	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.1	<b>19.7</b>	15.0	19.4	21.2	-	-	-	*	n/a	18.7	n/a
Class of 2014	21.2	20.4	<b>19.8</b>	17.7	18.8	22.2	*	*	-	-	n/a	18.5	n/a
<b>Science</b>													
Class of 2015	20.7	20.2	<b>19.9</b>	16.9	19.2	21.8	-	-	-	*	n/a	18.5	n/a
Class of 2014	20.7	20.3	<b>20.3</b>	18.7	19.4	22.4	*	*	-	-	n/a	18.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.6%	<b>59.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.8%	<b>43.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	69.6%	<b>62.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.4%	<b>65.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	5,655	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	18	0.3%	13,009	0.2%
Pre-Kindergarten	253	4.5%	220,390	4.2%
Kindergarten	447	7.9%	376,505	7.1%
Grade 1	471	8.3%	409,767	7.8%
Grade 2	425	7.5%	411,080	7.8%
Grade 3	513	9.1%	409,157	7.7%
Grade 4	436	7.7%	396,895	7.5%
Grade 5	392	6.9%	393,941	7.5%
Grade 6	413	7.3%	390,379	7.4%
Grade 7	397	7.0%	389,411	7.4%
Grade 8	394	7.0%	386,455	7.3%
Grade 9	403	7.1%	428,470	8.1%
Grade 10	389	6.9%	386,290	7.3%
Grade 11	388	6.9%	351,888	6.7%
Grade 12	316	5.6%	320,615	6.1%
Ethnic Distribution:				
African American	236	4.2%	666,933	12.6%
Hispanic	4,397	77.8%	2,760,302	52.2%
White	911	16.1%	1,507,225	28.5%
American Indian	19	0.3%	20,855	0.4%
Asian	23	0.4%	212,973	4.0%
Pacific Islander	4	0.1%	7,392	0.1%
Two or More Races	65	1.1%	108,572	2.1%
Economically Disadvantaged	4,208	74.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,447	25.6%	2,165,494	41.0%
English Language Learners (ELL)	329	5.8%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	94	1.6%	76,611	1.4%
At-Risk	3,273	57.9%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	337	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	4.5%	39,692	12.7%
Hispanic	230	68.2%	148,966	47.5%
White	84	24.9%	104,377	33.3%
American Indian	3	0.9%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	1	0.3%	486	0.2%
Two or More Races	4	1.2%	5,451	1.7%

District Name: PLAINVIEW ISD  
 County Name: HALE  
 District Number: 095905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	45	13.4%	46,723	14.9%
Recommended H.S. Program/DAP	292	86.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	21	6.2%	23,541	7.5%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.6%	1.9%	3.7%	8.2%
Grade 1	2.7%	4.1%	3.6%	7.4%
Grade 2	1.9%	2.7%	7.7%	3.4%
Grade 3	1.0%	2.0%	0.0%	1.6%
Grade 4	0.6%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.3%	0.6%	0.0%	0.8%
Grade 7	0.3%	0.8%	0.0%	0.9%
Grade 8	0.3%	0.8%	2.6%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.8	18.9
Grade 1	20.7	19.1
Grade 2	19.9	19.1
Grade 3	21.7	19.1
Grade 4	21.6	19.0
Grade 5	20.5	20.8
Grade 6	22.6	20.4
Secondary:		
English/Language Arts	17.1	17.1
Foreign Languages	20.3	19.1
Mathematics	18.4	18.1
Science	19.8	19.1
Social Studies	19.3	19.5

District Name: PLAINVIEW ISD  
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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	715.6	100.0%	688,142.2	100.0%
Professional Staff:	464.5	64.9%	442,538.0	64.3%
Teachers	380.1	53.1%	347,272.1	50.5%
Professional Support	52.7	7.4%	67,755.2	9.8%
Campus Administration (School Leadership)	23.7	3.3%	20,170.5	2.9%
Central Administration	8.0	1.1%	7,340.2	1.1%
Educational Aides:	128.7	18.0%	65,803.2	9.6%
Auxiliary Staff:	122.4	17.1%	179,800.9	26.1%
Total Minority Staff:	283.0	39.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	7.4	2.0%	34,949.8	10.1%
Hispanic	72.3	19.0%	90,214.9	26.0%
White	286.3	75.3%	211,190.4	60.8%
American Indian	3.0	0.8%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	11.0	2.9%	3,720.6	1.1%
Males	86.5	22.7%	81,756.8	23.5%
Females	293.6	77.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	1.1%	3,524.0	1.0%
Bachelors	292.9	77.0%	259,559.7	74.7%
Masters	81.2	21.4%	82,029.5	23.6%
Doctorate	2.0	0.5%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	27.6	7.3%	27,995.4	8.1%
1-5 Years Experience	90.4	23.8%	94,786.9	27.3%
6-10 Years Experience	72.5	19.1%	75,285.1	21.7%
11-20 Years Experience	112.6	29.6%	94,649.7	27.3%
Over 20 Years Experience	77.0	20.2%	54,555.0	15.7%
Number of Students per Teacher	14.9	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.7	10.9
Average Years Experience of Teachers with District:	8.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,443	\$45,507
1-5 Years Experience	\$40,407	\$47,996
6-10 Years Experience	\$43,396	\$50,459
11-20 Years Experience	\$51,536	\$53,794
Over 20 Years Experience	\$59,949	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$48,016	\$51,891
Professional Support	\$54,341	\$61,145
Campus Administration (School Leadership)	\$72,150	\$75,654
Central Administration	\$98,388	\$99,111
Instructional Staff Percent:	71.0	64.5
Turnover Rate for Teachers:	22.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	326	5.8%	968,569	18.3%
Career & Technical Education	1,568	27.7%	1,284,748	24.3%
Gifted & Talented Education	444	7.9%	404,540	7.7%
Special Education	477	8.4%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.3	5.9%	20,650.0	5.9%
Career & Technical Education	18.0	4.7%	15,311.2	4.4%
Compensatory Education	25.7	6.8%	10,066.4	2.9%
Gifted & Talented Education	0.5	0.1%	6,656.1	1.9%
Regular Education	274.2	72.1%	252,100.4	72.6%
Special Education	39.4	10.4%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.