

Plainview Independent School District
Estacado Jr. High
2017-2018 Campus Improvement Plan



Mission Statement

The mission of the Plainview Independent School District, in partnership with the community, is to graduate all students with skills and values to compete successfully as life-long learners in society by addressing the needs and recognizing the worth of each student through a coordinated program of instruction in a safe, disciplined environment.

Vision

Together, enriching lives through excellence!

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: The percentage of Estacado 6th grade students meeting standard on the Staar Reading test will increase from 27% to 29% by May 2018. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 6th grade students meeting standard on the Staar Reading test will increase from 27% to 29% by May 2018.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
System Safeguard Strategy 1) Teachers will plan together and have an in depth look into TEKS for each unit.	Principal/APs	Improved planning				
System Safeguard Strategy 2) Teachers will plan common formative assessments and CBAs for each unit.	Principal/APs	Constistent CFA/CBA				
System Safeguard Strategy 3) Teachers will bring CFA/CBA to PLC to discuss data with admin. using district templates for viewing of data.	Principals/APs	Improved conversations over data and improved interventions				
4) Teachers will take individual data and then ask PLC protocol questions in group PLCs.	Principals/APs	Improved instruction and reteach				
System Safeguard Strategy 5) Teachers will continue to pursue staff development via ESC 16-17.	Principal/AP	Improved scores				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: The percentage of Estacado 6th grader students meeting standard on the Staar Math test will increase from 22% to 24% by May 2018. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 6th grader students meeting standard on the Staar Math test will increase from 22% to 24% by May 2018.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will plan together and have in depth look into TEKS for each unit	Principal/AP	Improved understanding of what students need to know.				
2) Teachers will plan common formative assessments and CBAs for each unit.	Principal/AP	Consistent CFA/CBA				
3) Teachers will bring CFA/CBA data to PLC to discuss data with admin using district templates for viewing data	Principal/APs	Improved conversations over data and improved interventions				
4) Teachers will take individual data to PLC and ask protocol questions with group.	Principal/AP	Improved instruction and reteach				
System Safeguard Strategy 5) Teacher will continue to pursue staff development opportunities via ESC 16-17.	Principal/AP	Improved Scores				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: The percentage of Estacado 8th grade students meeting standard on the Staar Science test will increase from 37% to 39% by May 2018. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 8th grade students meeting standard on the Staar Science test will increase from 37% to 39% by May 2018.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will plan together and have an in depth look into TEKS for each unit.	Principal/APs	Improved planning				
2) Teachers will plan common formative assessments and CBAs for each unit.	Principal/APs	Consistent CFA/CBA				
3) Teachers will bring CFA/CBA to PLC to discuss data with admin. using district templates for viewing of data	Principal/APs	Improved conversations over data and improve interventions				
4) Teachers will take individual data and then ask PLC protocol questions in group PLC	Principal/APs	Improved instruction and reteach				
System Safeguard Strategy 5) Teachers will continue to pursue staff development via ESC 16-17.	Principal/APs	Improved scores				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: The percentage of Estacado 8th grade students meeting standard on the Staar Social Studies test will increase from 19% to 21% by May 2018. (Data source - Eduphoria)

Performance Objective 1: The percentage of Estacado 8th grade students meeting standard on the Staar Social Studies test will increase from 19% to 21% by May 2018.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
System Safeguard Strategy 1) Teachers will plan together and have in depth look into TEKS for each unit.	Principal/AP	Improved planning				
System Safeguard Strategy 2) Teachers will plan common formative assessments and CBAs for each unit.	Principals/APs	Consistent CFA/CBA				
System Safeguard Strategy 3) Teachers will bring CFA/CBA to PLC to discuss data with admin. using district templates for viewing of data.	Principals/APs	Improved conversations over data and improved interventions				
System Safeguard Strategy 4) Teachers will tak individual data then ask PLC protocol questions in group PLC.	Principal/APs	Improved instruction and reteach				
System Safeguard Strategy 5) Teachers will continue to pursue staff development via ESC 16-17.	Principal/APs	Improved scores				
System Safeguard Strategy 6) Teachers will differentiate for SPED students including emphasis on key terms and concepts, visual aids, and expanded vocabulary.	Principal/AP	improved scores				
System Safeguard Strategy 7) Teachers will use strategies to help eco. dis. and hispanic sub-pops such as gallery walks, small group stations, group projects, card sorts, and graphic organizers to help eco. disadvantaged and hispanic students	Principal/AP	improved scores				

= Accomplished
 = Continue/Modify
 = Considerable
 = Some Progress
 = No Progress
 = Discontinue

Goal 5: System safeguards will be addressed in all 5 areas: SPED reading, SPED math, and S. Studies all, hispanic, and eco. dis.

Performance Objective 1: System safeguards will be addressed in all 5 areas: SPED reading, SPED math, and S. Studies all, hispanic, and eco. dis.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>System Safeguard Strategy</p> <p>1) ELAR SS, and math teachers will utilize PLC time to plan with SPED inclusion teachers and break down SEs for intervention time with SPED students.</p>	Principals/AP	Improved scores				
<p>System Safeguard Strategy</p> <p>2) ELAR, SS, and math teachers will enter differentiation ideas into each lesson in Forethought to help SPED students.</p>	Principals/AP	Improved lesson plans				
<p>System Safeguard Strategy</p> <p>3) Social studies, ELAR, and math teachers will utilize PLC time to plan together and develop unit plans with the end in mind. (CBA) Teachers will look at data for all sub-pops and have targeted interventions.</p>	Principal/AP	Improved scores				
<p>System Safeguard Strategy</p> <p>4) Social studies teachers will incorporate strategies to help eco. dis and hispanic students including gallery walks, visuals, maps, graphic organizers, small group activities, group projects, card sorts, and plan specific activities to guide student centered learning using lead4ward strategies.</p>	Principal/AP	improved scores				
<p>System Safeguard Strategy</p> <p>5) Principals and APs will focus on selected core areas and perform frequent walkthroughs to monitor instruction and help facilitate planning. Administrators will also consistently attend PLCs to help create CBAs, plan units, look at data, and develop plans.</p>	Principal, AP	Improved scores				
<p> = Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue </p>						

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers will plan together and have an in depth look into TEKS for each unit.
1	1	2	Teachers will plan common formative assessments and CBAs for each unit.
1	1	3	Teachers will bring CFA/CBA to PLC to discuss data with admin. using district templates for viewing of data.
1	1	5	Teachers will continue to pursue staff development via ESC 16-17.
2	1	5	Teacher will continue to pursue staff development opportunities via ESC 16-17.
3	1	5	Teachers will continue to pursue staff development via ESC 16-17.
4	1	1	Teachers will plan together and have in depth look into TEKS for each unit.
4	1	2	Teachers will plan common formative assessments and CBAs for each unit.
4	1	3	Teachers will bring CFA/CBA to PLC to discuss data with admin. using district templates for viewing of data.
4	1	4	Teachers will tak individual data then ask PLC protocol questions in group PLC.
4	1	5	Teachers will continue to pursue staff development via ESC 16-17.
4	1	6	Teachers will differentiate for SPED students including emphasis on key terms and concepts, visual aids, and expanded vocabulary.
4	1	7	Teachers will use strategies to help eco. dis. and hispanic sub-pops such as gallery walks, small group stations, group projects, card sorts, and graphic organizers to help eco. disadvantaged and hispanic students
5	1	1	ELAR SS, ,and math teachers will utilize PLC time to plan with SPED inclusion teachers and break down SEs for intervention time with SPED students.
5	1	2	ELAR, SS, and math teachers will enter differentiation ideas into each lesson in Forethought to help SPED students.
5	1	3	Social studies, ELAR, and math teachers will utilize PLC time to plan together and develop unit plans with the end in mind. (CBA) Teachers will look at data for all sub-pops and have targeted interventions.
5	1	4	Social studies teachers will incorporate strategies to help eco. dis and hispanic students including gallery walks, visuals, maps, graphic organizers, small group activities, group projects, card sorts, and plan specific activities to guide student centered learning using lead4ward strategies.
5	1	5	Principals and APs will focus on selected core areas and perform frequent walkthroughs to monitor instruction and help facilitate planning. Administrators will also consistently attend PLCs to help create CBAs, plan units, look at data, and develop plans.

State Compensatory

Budget for Estacado Jr. High:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119-00-044-0-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$316,260.00
211-11-6119-00-044-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$45,260.00
199-11-6127-15-044-0-30-000	6127 Extra Duty Pay/Paraprofessional - Locally Defined	\$500.00
199-11-6129-15-044-0-30-000	6129 Salaries or Wages for Support Personnel	\$79,734.00
199-11-6141-00-044-0-30-000	6141 Social Security/Medicare	\$5,741.00
211-11-6141-00-044-8-30-000	6141 Social Security/Medicare	\$656.00
199-11-6142-00-044-0-30-000	6142 Group Health and Life Insurance	\$38,874.00
211-11-6142-00-044-8-30-000	6142 Group Health and Life Insurance	\$4,004.00
199-11-6144-00-044-0-30-000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$28,213.00
199-11-6146-00-044-0-30-000	6146 Teacher Retirement/TRS Care	\$10,996.00
211-11-6146-00-044-8-30-000	6146 Teacher Retirement/TRS Care	\$4,462.00
199-11-6147-00-044-0-30-000	6148 Employee Benefits - Locally Defined	\$60.00
211-11-6147-00-044-8-30-000	6148 Employee Benefits - Locally Defined	\$6.00
6100 Subtotal:		\$534,766.00
6200 Professional and Contracted Services		
211-13-6239-00-044-8-30-000	6239 ESC Services	\$2,500.00
6200 Subtotal:		\$2,500.00
6300 Supplies and Services		
211-61-6329-00-044-8-30-000	6311 Gasoline and Other Fuels for Vehicles	\$900.00
199-11-6399-16-044-0-24-004	6399 General Supplies	\$525.00

211-11-6399-00-044-8-30-066	6399 General Supplies	\$27,214.00
6300 Subtotal:		\$28,639.00
6400 Other Operating Costs		
211-13-6411-00-044-8-30-000	6411 Employee Travel	\$4,000.00
211-61-6499-00-044-8-30-000	6499 Miscellaneous Operating Costs	\$790.00
6400 Subtotal:		\$4,790.00

Personnel for Estacado Jr. High:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Corinna Chavez	Paraprofessional	SCE	.50
Darla Newland	Teacher/English/Reading	SCE	1.00
Debra Rogers	Teacher/English/Reading	SCE	1.00
Lynda Reagan	Teacher/English/Reading	SCE	1.00
Maria Pena	Teacher/Math	SCE	1.00
Maria Tipton	Paraprofessional	SCE	1.00
Mary Coleman	Teacher/English/Reading	SCE	1.00
Mary Ellen Hunter	Paraprofessional	SCE	1.00
Melissa Wilkinson	Teacher/English/Reading	SCE	1.00
Robbie Cross	Paraprofessional	SCE	.50
Rosa Anna Hernandez	Paraprofessional	SCE	.50
Tresha Mccaster	Paraprofessional	SCE	.50

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Megan Bauer	Teacher/Math	Title I	1.00
Patricia Roll	Teacher/Dyslexia	Title I	.50

Campus Advisory Committee

Committee Role	Name	Position
Administrator	Ritchie Thornton	
Community Representative	Carolyn Ross	
Community Representative	Barbara Glodt	
Parent	Eloisa Soliz	
Parent	Vicente Valles	
Business Representative	Kevin Carter	
District-level Professional	Robin Straley	
Asst. Principal	Dean Kellum	
Asst. Principal	Nancy Wood	
EIC	Misty Valles	
EIC	Milea Hucceby	
Classroom Teacher	Nancy Hannon	
Classroom Teacher	James Soder	
Classroom Teacher	Katrina Thompson	
Classroom Teacher	Ashlee Juarez	
Classroom Teacher	Darla Newland	
Classroom Teacher	Leslie Daugherty	
Classroom Teacher	Megan Bauer	
Classroom Teacher	Priscilla Becerra	
Classroom Teacher	Anita Garcia	
Classroom Teacher	Sherry Stowe	