

Plainview Independent School District

Highland Elementary School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Student Progress



Mission Statement

We passionately believe EVERY child can learn, achieve, and succeed.

Working together as a learning community, we are determined to provide EVERY student a positive learning environment built on the foundations of respect and academic excellence.

Vision

Highland will be the campus of academic distinctions identified with excellence and success in learning for EACH student.

"Do it the Highland Way, Be Successful Everyday!"

Learn...Grow...Achieve...Succeed...with heart!

Core Values

Excellence, Relationships, Heart, Respect, Determination

Every student can and will be successful in a supportive, safe, caring environment which promotes

high academic achievement, respect, and self-responsibility.

"Do it the Highland Way! Be Successful Everyday!"

2017-2018 Targets: GRIT, GROWTH, TEAM

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: READING Tested Grades STAAR: Based on STAAR Reading results, Grades 3-5, Highland will increase the percentage of students in the "meets grade level performance standard" by 2% in each tested grade level, as indicated by STAAR 2018 performance measures.

Baseline Data: 2017 results of meets grade level
3rd grade 44.62%, 4th grade 20.73%, 5th grade 39.0%.

3 Year Goal: Increase each year of 2% per grade level for a total of 6% gain over 3 years.

Performance Objective 1: STAAR performance in reading will increase in grades 3, 4, 5.

Evaluation Data Source(s) 1: STAAR results Spring 2018

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Reading Intervention will be provided based on screening data.	1, 3, 8, 9, 10	Principal AP IC Lead Teachers	Improved reading performance with more students reading on grade level.				
2) Reading will be progress monitored at consistent intervals and Guided Reading will be utilized to provide instruction based on PM.	1, 9	Principal IC Lead Teachers	Tracking of student growth will indicate overall positive gains in reading levels.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: READING Primary Grades DRA: Based on EOY DRA results, Grades K-2, Highland will increase the percentage of students reading on grade level EOY by a minimum of 5% in each grade level, as indicated on EOY DRA 2018.

Baseline Date: 2107 EOY DRA results indicating 50-65% of students reading on grade level, grades K-2.

3 Year Goal: Increase each year of a minimum of 5% to result in 65-80% of students, K-2, reading on grade level EOY per DRA levels.

Performance Objective 1: Reading performance based on DRA will increase in grades K, 1, and 2

Evaluation Data Source(s) 1: EOY DRA

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) Foundations Phonics Program will be implemented with fidelity in grades K-2 with supplemental use in grade 3 plus</p> <p>Professional Development will be provided by district.</p>	1, 3, 4, 9, 10	Principal IC Lead Teachers	Systemic improvement over time in reading performance including spelling.				
<p> = Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 3: MATHEMATICS Tested Grades STAAR: Based on STAAR Mathematics results, Grades 3-5, Highland will increase the percentage of students in the "meets grade level performance standard" by 2% in each tested grade level, as indicated by STAAR 2018 performance measures.

Baseline Data: 2017 results of meets grade level performance standard
3rd grade 41.54%, 4th grade 50.0%, 5th grade 43.75%

Supporting Primary Grades: Based on EOY tests, Highland will increase the percentage of students, K-2, indicating mastery of numeracy, number sense, and problem solving by 2% in each standard area, to be measured by 2018 EOY Math tests.

Baseline Date: 2107 EOY test results indicating 53% of students mastering numeracy, number sense, and problem solving standards

3 Year Goal: Increase each year of at least 2% to result in a minimum of 59% of students, K-2, achieving mastery of these 3 foundation concepts.

Performance Objective 1: STAAR Math performance will increase in grades 3, 4, 5
 Math concepts and numeracy will increase in K, 1, and 2

Evaluation Data Source(s) 1: STAAR Spring 2018 results
 EOY Math performance

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 CSF 7 1) Math Tier 1 instruction along with targeted group instruction will utilize strategies from Summer Teacher Academy.	1, 3, 8, 9, 10	Principal IC Lead Teachers	Focus on numeracy, problem solving, and concepts				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: System safeguards will be addressed in indicated areas by increasing percentage of students at Approaches Grade Level Standard to at least 60%.

Writing All Students, Hispanic, Economic Disadvantaged

Science Economic Disadvantaged

Baseline Data: STAAR 2017 performance

Writing All Students 57%, Hispanic 55%, Economic Disadvantaged 54%

Science Economic Disadvantaged 59%

3 Year Goal: Increase in listed areas by required percentage to meet all system safeguards, 1%-6% for current year; maintain performance or exceed for 3 year goal targets.

Performance Objective 1: Systems Safeguards will be addressed in indicated areas.

Evaluation Data Source(s) 1: 2018 report

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Data analysis in PLC will target the areas indicated in System Safeguards:</p> <p>Writing ALL, Hispanic, At-Risk Science At-Risk</p> <p>PLCs will look at each area in CBA and Benchmark results</p>	1, 8, 9, 10	Principal AP IC 4th grade PLC 5th grade PLC	Increased performance in indicated areas of 60% or above				
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Professional Development will be provided to target areas:</p> <p>Empowering Writers</p> <p>Science Instruction every 6 weeks</p> <p>Vertical alignment of academic vocabulary</p>	1, 3, 4, 10	Principal AP IC 4th Writing 5th Science	Increase in all indicated areas to 60% or above				
<p> = Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue </p>							

System Safeguard Strategies

Goal	Objective	Strategy	Description
4	1	1	Data analysis in PLC will target the areas indicated in System Safeguards: Writing ALL, Hispanic, At-Risk Science At-Risk PLCs will look at each area in CBA and Benchmark results
4	1	2	Professional Development will be provided to target areas: Empowering Writers Science Instruction every 6 weeks Vertical alignment of academic vocabulary

State Compensatory

Budget for Highland Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6118-05-105-0-30-036	6118 Extra Duty Stipend - Locally Defined	\$6,000.00
211-11-6119-00-105-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$108,181.00
199-11-6129-00-105-0-30-000	6129 Salaries or Wages for Support Personnel	\$178,882.00
199-11-6141-00-105-0-30-000	6141 Social Security/Medicare	\$2,592.00
211-11-6141-00-105-8-30-000	6141 Social Security/Medicare	\$1,569.00
199-11-6142-00-105-0-30-000	6142 Group Health and Life Insurance	\$32,736.00
211-11-6142-00-105-8-30-000	6142 Group Health and Life Insurance	\$8,184.00
199-11-6144-00-105-0-30-000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$13,954.00
199-11-6146-00-105-0-30-000	6146 Teacher Retirement/TRS Care	\$4,025.00
211-11-6146-00-105-8-30-000	6146 Teacher Retirement/TRS Care	\$10,646.00
199-11-6147-00-105-0-30-000	6148 Employee Benefits - Locally Defined	\$48.00
211-11-6147-00-105-8-30-000	6148 Employee Benefits - Locally Defined	\$12.00
6100 Subtotal:		\$366,829.00
6200 Professional and Contracted Services		
211-13-6239-00-105-8-30-000	6239 ESC Services	\$525.00
211-23-6239-00-105-8-30-000	6239 ESC Services	\$350.00
211-13-6291-00-105-8-30-000	6291 Consulting Services	\$4,000.00
6200 Subtotal:		\$4,875.00
6300 Supplies and Services		
199-11-6399-00-105-0-24-004	6399 General Supplies	\$1,000.00

211-11-6399-00-105-8-30-066	6399 General Supplies	\$8,000.00
211-11-6399-00-105-8-30-170	6399 General Supplies	\$3,450.00
211-61-6399-00-105-8-30-000	6399 General Supplies	\$1,000.00
6300 Subtotal:		\$13,450.00
6400 Other Operating Costs		
211-13-6411-00-105-8-30-000	6411 Employee Travel	\$6,896.00
211-23-6411-00-105-8-30-000	6411 Employee Travel	\$4,350.00
211-61-6499-00-105-8-30-000	6499 Miscellaneous Operating Costs	\$382.00
6400 Subtotal:		\$11,628.00

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Daniela Gonzales	Paraprofessional	SCE	1.00
Erica Esquivel	Paraprofessional	SCE	1.00
Janelle Styne	Teacher	Title I	1.00
Julianne Alcala	Paraprofessional	SCE	1.00
Lisa Riley	Paraprofessional	SCE	1.00
Lucy Aguilera	Julianne	SCE	1.00
Melba Herrera	Paraprofessional	SCE	.50
Millie Whitaker	Paraprofessional	SCE	1.00
Sharon Lambeth	Teacher	Title I	1.00
Velma Thompson	Paraprofessional	SCE	.50

Campus Advisory Committee

Committee Role	Name	Position
Administrator	Becky Buxton	Principal
School-wide Support	Cailey Stoerner	Counselor
Standing - Scribe	Leslie Richburg	Asst Principal
Classroom Teacher	Allison Collins	Teacher
Classroom Teacher	Minga Rodriguez	Teacher
Classroom Teacher	Jennifer Stephenson	Teacher
Classroom Teacher	Rebecca Ybarra	Teacher
Classroom Teacher	Griselda Amaya	Teacher
Classroom Teacher	Becky Vega	Teacher
Classroom Teacher	Jalee Victory	Teacher
School-wide Support	Janelle Styne	Instructional Coach
Community Representative	Rita Blanco	Community
Community Representative	Linda Murphree	Community
Business Representative	Gene Whitfil	WBU Dean of Education
Business Representative	----	Centennial Bank
Parent	Jason Cardy	Parent
Parent	Jodie LaFrance	parent
Classroom Teacher	Sarah Williams	Teacher
District-level Professional	Katrina Garrett	Instructional Coordinator