

Plainview Independent School District
Thunderbird Elementary School
2017-2018 Campus Improvement Plan



Mission Statement

The mission of the Plainview Independent School District, in partnership with the community, is to graduate all students with skills and values to compete successfully as life-long learners in society by addressing the needs and recognizing the worth of each student through a coordinated program of instruction in a safe, disciplined environment.

Vision

We will RELENTLESSLY pursue excellence for every child, every day!

Value Statement

Core Values - Faith, Family Perseverance

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: The percentage of students in grades 3-5 will increase from 25% meets standard to 27% meets standard on STAAR Reading. (Data Source - Eduphoria)

Performance Objective 1: None

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Professional development for teachers, to include effective instructional practices, tiered academic interventions, job embedded coaching for teachers and other school leaders.		Principal	Increased student performance				
2) Offer scheduled, uninterrupted, common planning time/Offer scheduled, uninterrupted, common planning time/PLCs, specific to literacy initiatives.		Principal, Instructional Coach	Increased student achievement				
3) Buy effective instructional materials, including intervention materials for struggling or at-risk students.		Principal	Increased student achievement				
4) Buy education technology, blended or online learning, and apps for differentiated instruction/literacy interventions		Principal	Increased Student Achievement				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: The percentage of students who meet standard on the 5th grade science STAAR assessment will increase from 22% meets standard to 24% meets standards. (Data Source - Eduphoria)

Performance Objective 1: None

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Professional development for teachers, to include effective instructional practices, tiered academic interventions, job embedded coaching for teachers and other school leaders.		Principal	Increased student achievement				
2) Offer scheduled, uninterrupted, common planning time/PLCs, specific to literacy initiatives.		Principal, Instructional Coach	Increased Student Achievement				
3) Buy effective instructional materials, including intervention materials for struggling or at-risk students.		Principal	Increased Student Achievement				
4) Buy education technology, blended or online learning, and apps for differentiated instruction/literacy interventions		Principal	Increased student achievement and learning time.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: The percentage of students in grade 4 who meet standard on the STAAR writing assessment will increase from 24% meets standard to 26% meets standard. (Data Source - Eduphoria)

Performance Objective 1: None

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Professional development for teachers, to include effective instructional practices, tiered academic interventions, job embedded coaching for teachers and other school leaders.		Principal	Increased teacher efficacy and student achievement				
2) Offer scheduled, uninterrupted, common planning time/PLCs, specific to literacy initiatives.		Principal, Instructional Coach	Increased student achievement				
3) Buy effective instructional materials, including intervention materials for struggling or at-risk students.		Principal	Increased student achievement				
4) Buy education technology, blended or online learning, and apps for differentiated instruction/literacy interventions.		Principal	Increases student achievement				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: System safeguards will be addressed in all areas.

Performance Objective 1: None

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy 1) Professional development for teachers, to include effective instructional practices, tiered academic interventions, job embedded coaching for teachers and other school leaders.	3	Principal, Assistant Principal	Growth of teachers and teacher leaders resulting in increased student achievement.				
System Safeguard Strategy 2) Offer scheduled, uninterrupted, common planning time/Offer scheduled, uninterrupted, common planning time/PLCs, specific to literacy initiatives.	9	Principal, Assistant Principal	Increased time for planning and collaboration, resulting in quality tier 1, 2, & 3 instruction.				
System Safeguard Strategy 3) Buy effective instructional materials, including intervention materials for struggling or at-risk students.	10	Principal, Assistant Principal	Increased Student Achievement				
System Safeguard Strategy 4) Buy education technology, blended or online learning, and apps for differentiated instruction/literacy interventions	10	Principal, Assistant Principal	Increased Student Achievement				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

System Safeguard Strategies

Goal	Objective	Strategy	Description
4	1	1	Professional development for teachers, to include effective instructional practices, tiered academic interventions, job embedded coaching for teachers and other school leaders.
4	1	2	Offer scheduled, uninterrupted, common planning time/Offer scheduled, uninterrupted, common planning time/PLCs, specific to literacy initiatives.
4	1	3	Buy effective instructional materials, including intervention materials for struggling or at-risk students.
4	1	4	Buy education technology, blended or online learning, and apps for differentiated instruction/literacy interventions

State Compensatory

Budget for Thunderbird Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6118-05-109-0-30-036	6118 Extra Duty Stipend - Locally Defined	\$6,000.00
211-11-6119-00-109-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$101,900.00
199-11-6129-00-109-0-30-000	6129 Salaries or Wages for Support Personnel	\$175,722.00
199-11-6141-00-109-0-30-000	6141 Social Security/Medicare	\$2,547.00
211-11-6141-00-109-8-30-000	6141 Social Security/Medicare	\$1,477.00
199-11-6142-00-109-0-30-000	6142 Group Health and Life Insurance	\$26,598.00
211-11-6142-00-109-8-30-000	6142 Group Health and Life Insurance	\$8,184.00
199-11-6144-00-109-0-30-000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$13,707.00
199-11-6146-00-109-0-30-000	6146 Teacher Retirement/TRS Care	\$3,954.00
211-11-6146-00-109-8-30-000	6146 Teacher Retirement/TRS Care	\$10,080.00
199-11-6147-00-109-0-30-000	6148 Employee Benefits - Locally Defined	\$45.00
211-11-6147-00-109-8-30-000	6148 Employee Benefits - Locally Defined	\$12.00
6100 Subtotal:		\$350,226.00
6200 Professional and Contracted Services		
199-13-6291-02-109-0-30-153	6291 Consulting Services	\$14,000.00
211-13-6291-00-109-8-30-000	6291 Consulting Services	\$4,371.00
6200 Subtotal:		\$18,371.00
6300 Supplies and Services		
211-11-6329-00-109-8-30-000	6329 Reading Materials	\$10,238.00
199-13-6399-02-109-0-30-153	6399 General Supplies	\$1,625.00

211-11-6399-00-109-8-30-000	6399 General Supplies	\$4,033.00
211-11-6399-00-109-8-30-066	6399 General Supplies	\$4,123.00
211-61-6399-00-109-8-30-066	6399 General Supplies	\$1,256.00
6300 Subtotal:		\$21,275.00
6400 Other Operating Costs		
199-21-6411-02-109-0-30-153	6411 Employee Travel	\$1,375.00
211-13-6411-00-109-8-30-000	6411 Employee Travel	\$7,915.00
211-23-6411-00-109-8-30-000	6411 Employee Travel	\$4,350.00
211-61-6499-00-109-8-30-000	6499 Miscellaneous Operating Costs	\$500.00
6400 Subtotal:		\$14,140.00

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Landeros	Paraprofessional	SCE	1.00
Angela Clawson	Teacher/Dyslexia	Title I	1.00
Diane Chapa	Paraprofessional	Title I	1.00
Jessica Landeros	Paraprofessional	SCE	1.00
Libby Martinez	Paraprofessional	Title I	1.00
Natividad Gonzales	Paraprofessional	SCE	1.00
Neomie Magallan	Paraprofessional	SCE	1.00
Nina Perez	Paraprofessional	SCE	1.00
Selina Marroquin	Paraprofessional	SCE	.50
Sylvia Ortiz	Paraprofessional	SCE	1.00
Victoria Rios	Teacher	Title I	1.00